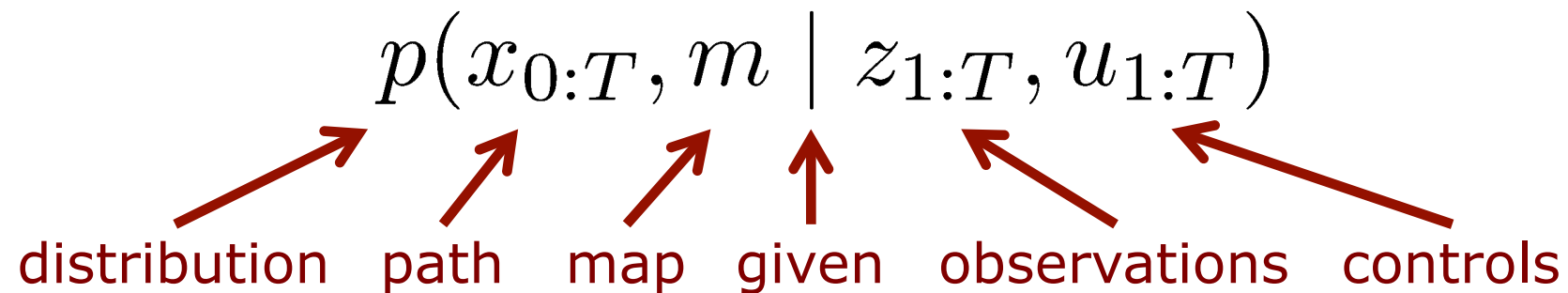


# What is SLAM?

Estimate the robot's path and the map



# The SLAM Problem

- SLAM is a **chicken-or-egg** problem:
  - a map is needed for localization and
  - a pose estimate is needed for mapping



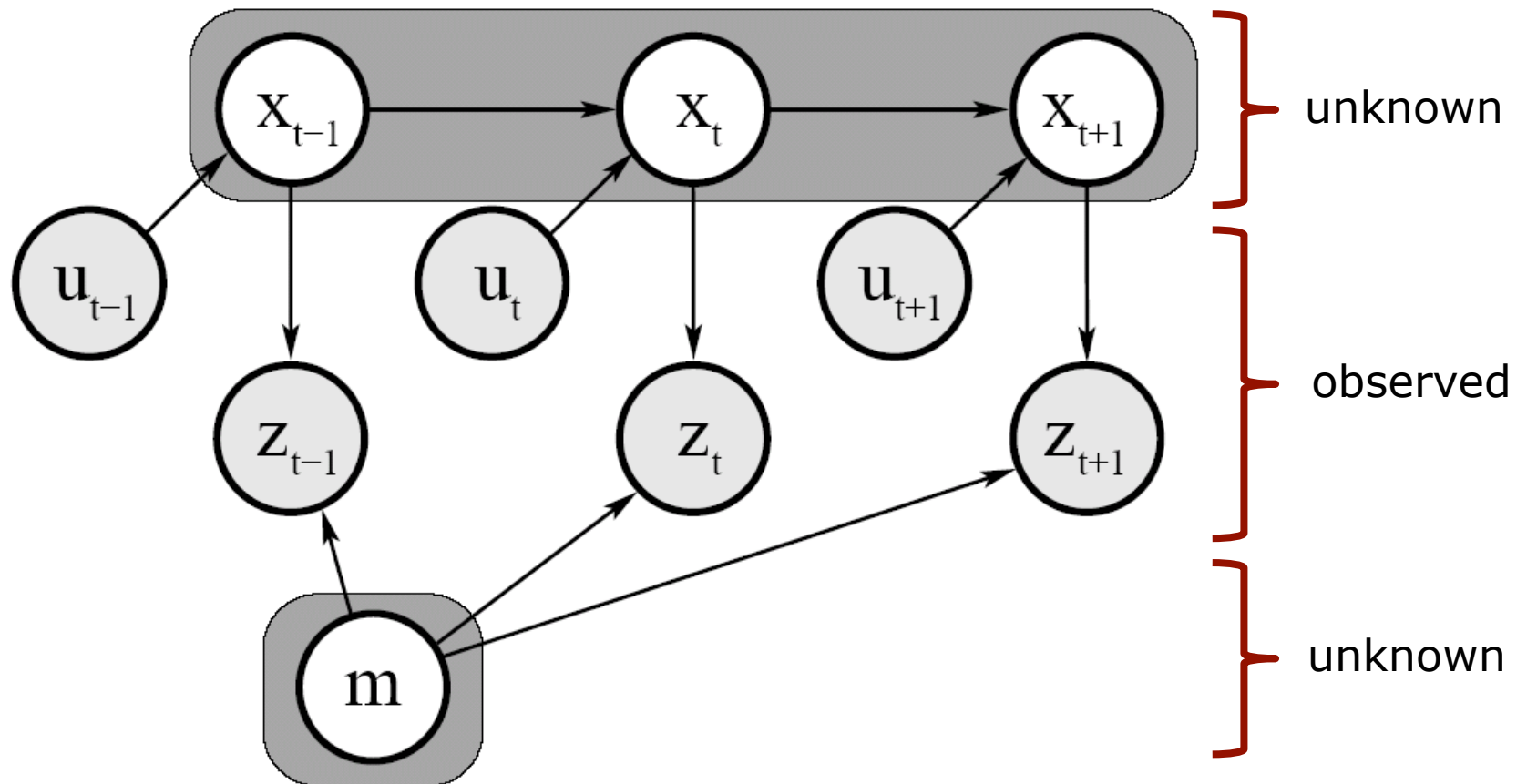
# Three Main Paradigms

Kalman  
filter

Particle  
filter

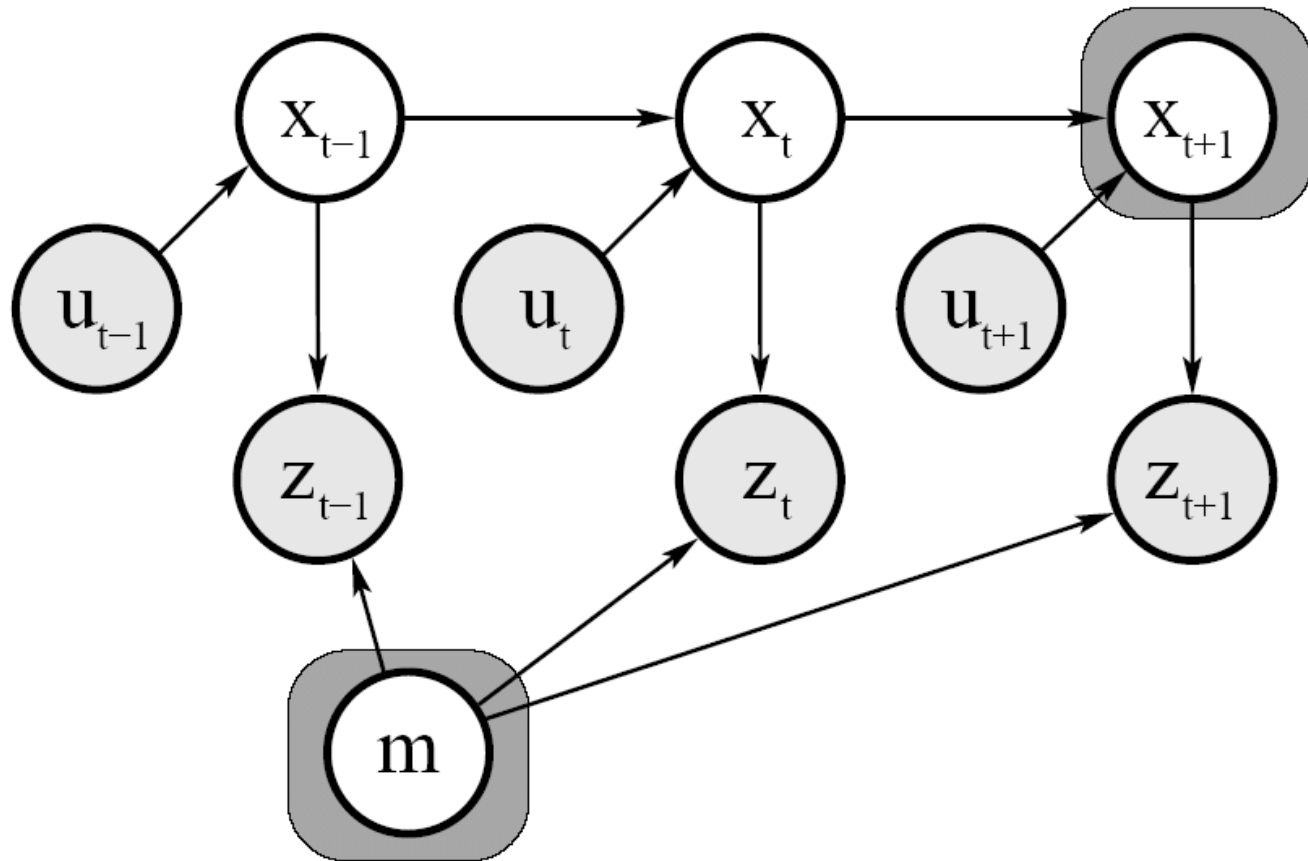
Graph-  
based

# Graphical Model of Full SLAM



$$p(x_{0:T}, m \mid z_{1:T}, u_{1:T})$$

# Graphical Model of Online SLAM



$$p(x_{t+1}, m \mid z_{1:t+1}, u_{1:t+1})$$

# What You Should Have Learned

- SLAM problem
- Build landmark and grid maps
- EKF SLAM
- SEIF SLAM
- Particle filter-based SLAM
- Graph-based SLAM
- Front-Ends
- Hands-on experience (programming)
- Understand average SLAM papers

# Comparison of Approaches

- KF
- EKF
- UKF
- EIF
- SEIF
- FastSLAM
- Grid-FastSLAM
- Graph-Based SGD/TORO
- Graph-Based GN & LM

# Where Do You See Open Issues?



# Open Issues in SLAM

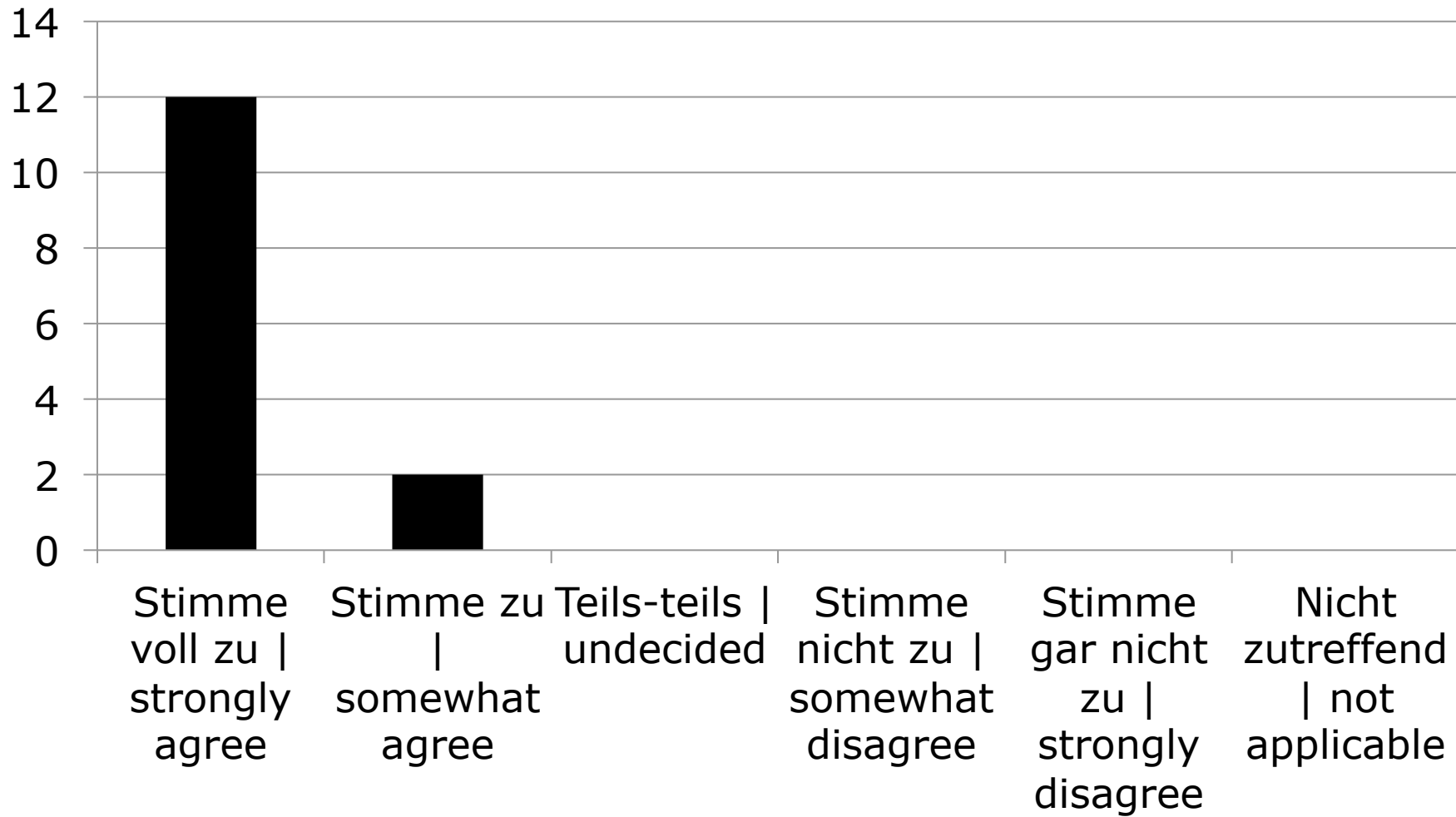
- Dynamic environments
- Systematically changing environments
- Seasonal changes
- Online solutions
- Life-long operation
- Resource-constraint systems
- Failure recovery/zero user intervention
- Exploiting prior knowledge
- Robots sharing maps

# Sensor-Related Issues

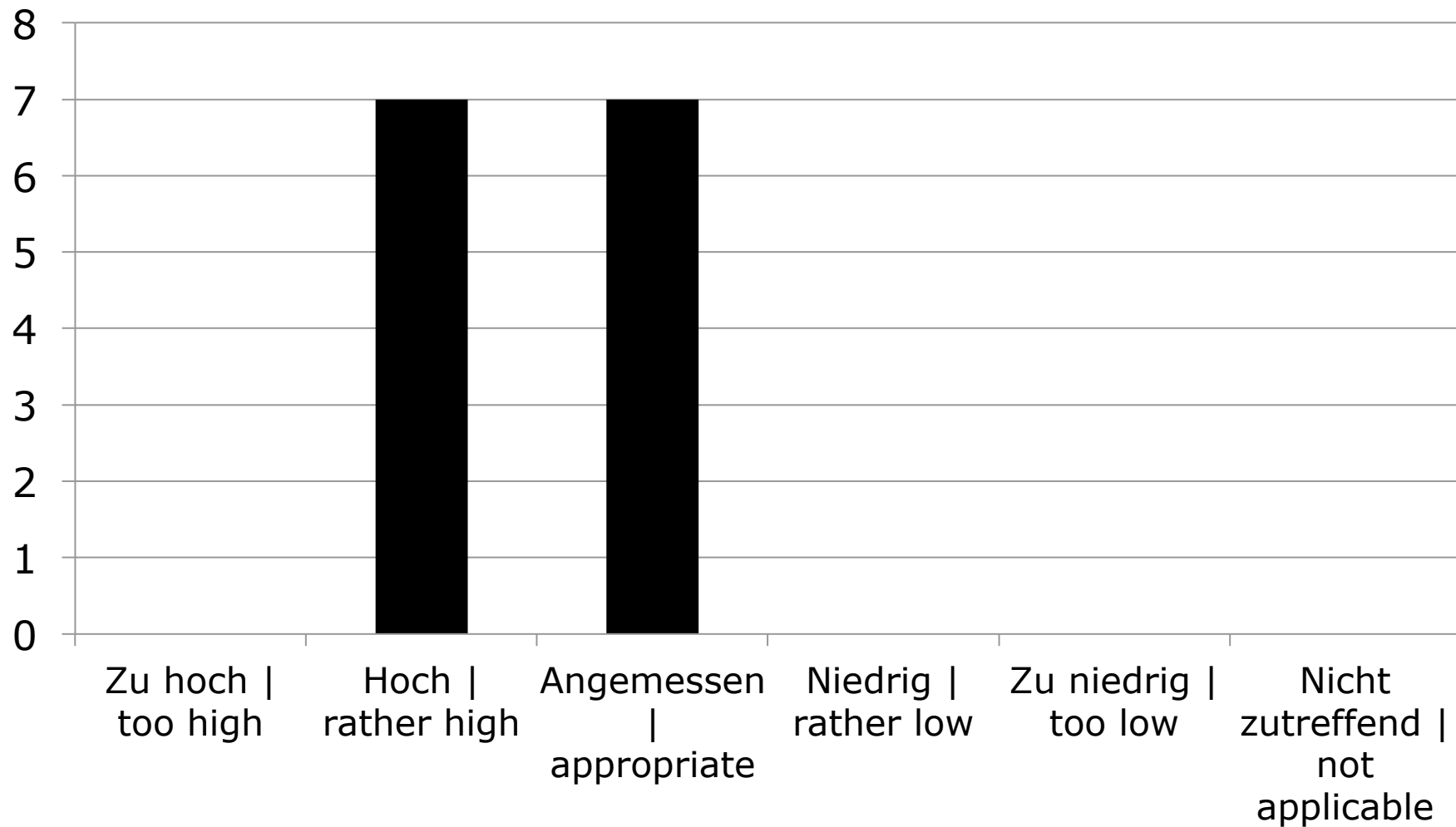
- Efficient data association
- Sensor-related limitations such as:
- Poorly structured scenes
- Missing light for vision
- Monocular SLAM  
(in large environments)

# Course Evaluation

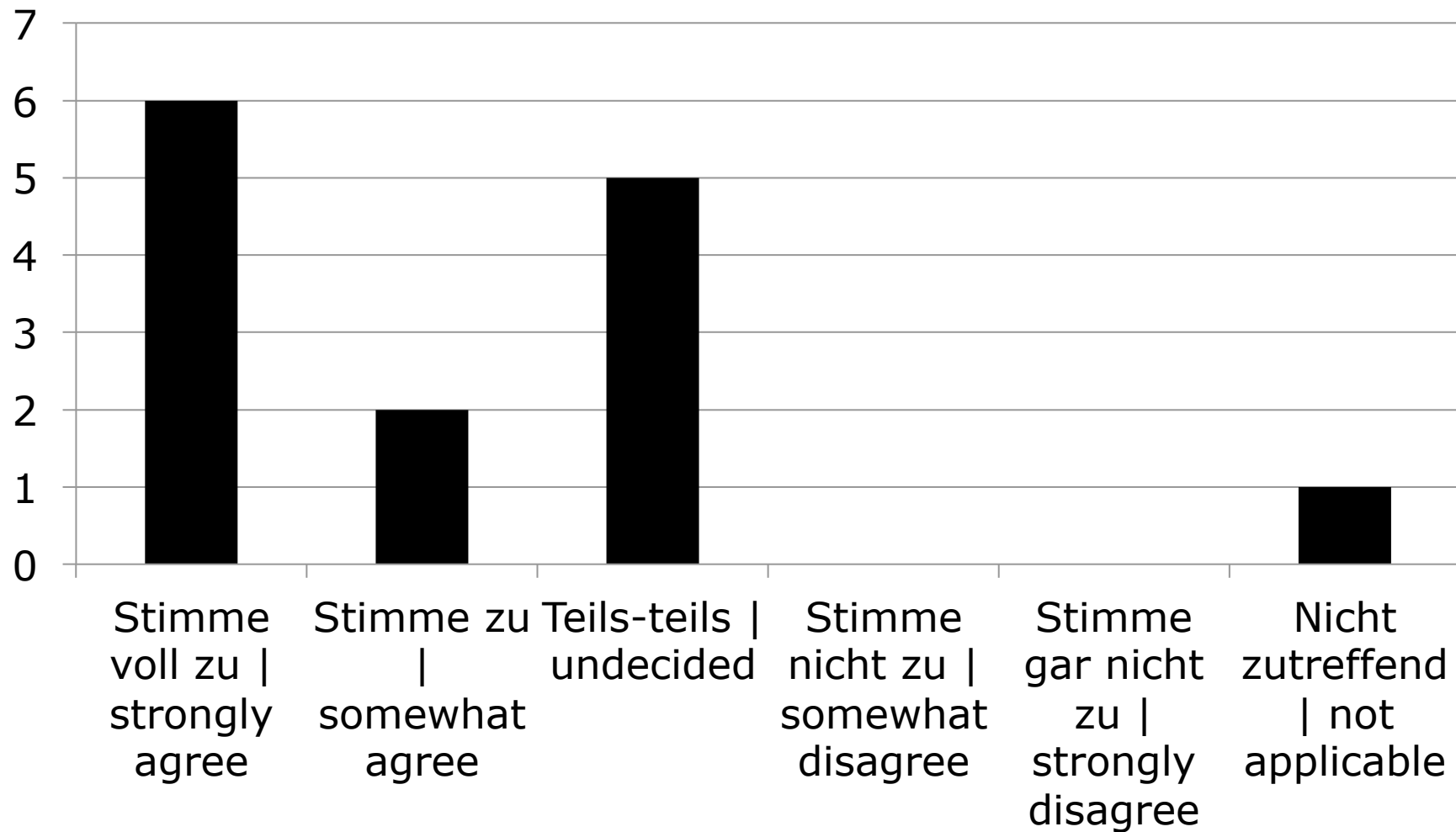
# Learning Achievement



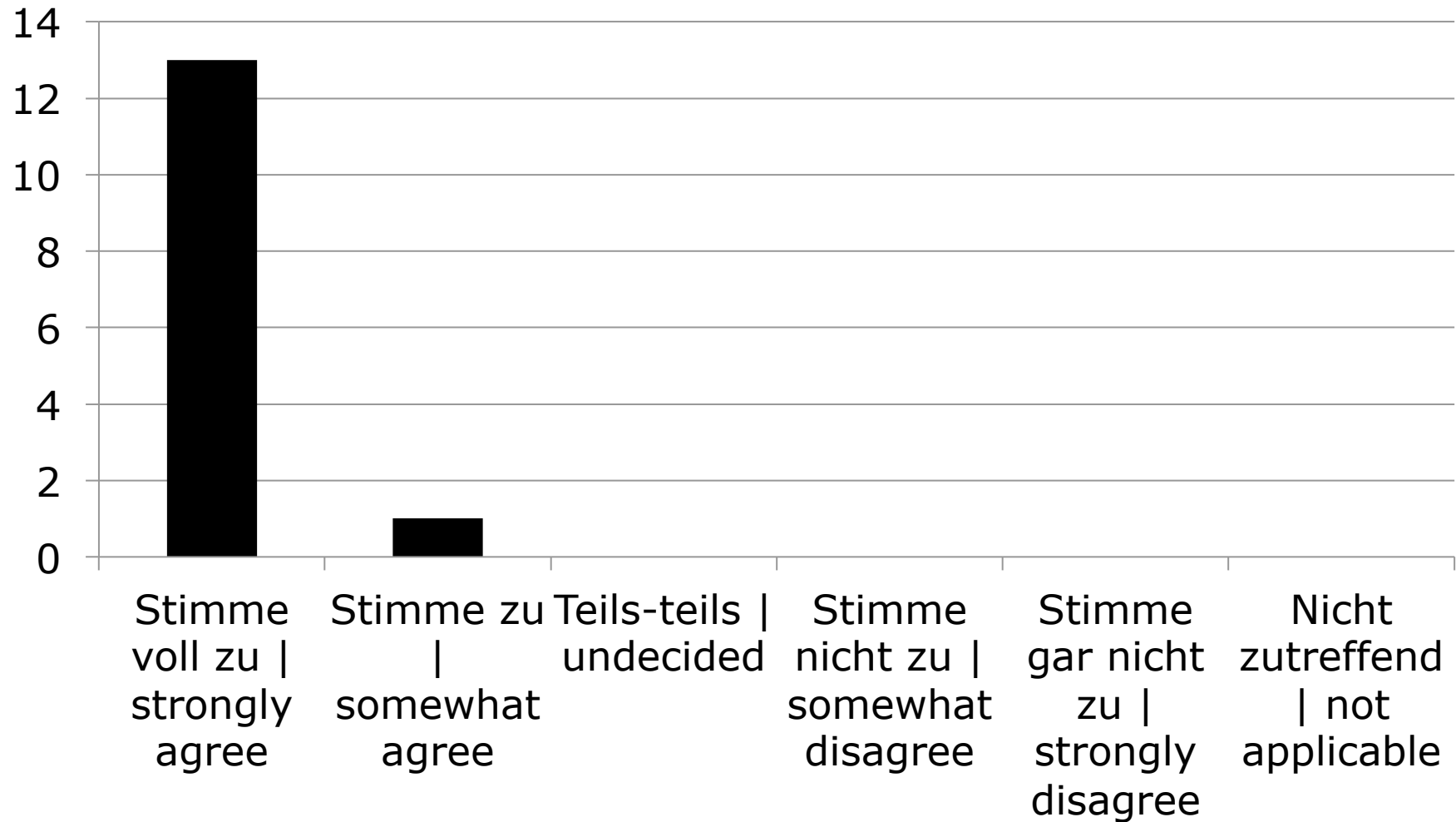
# Content Level



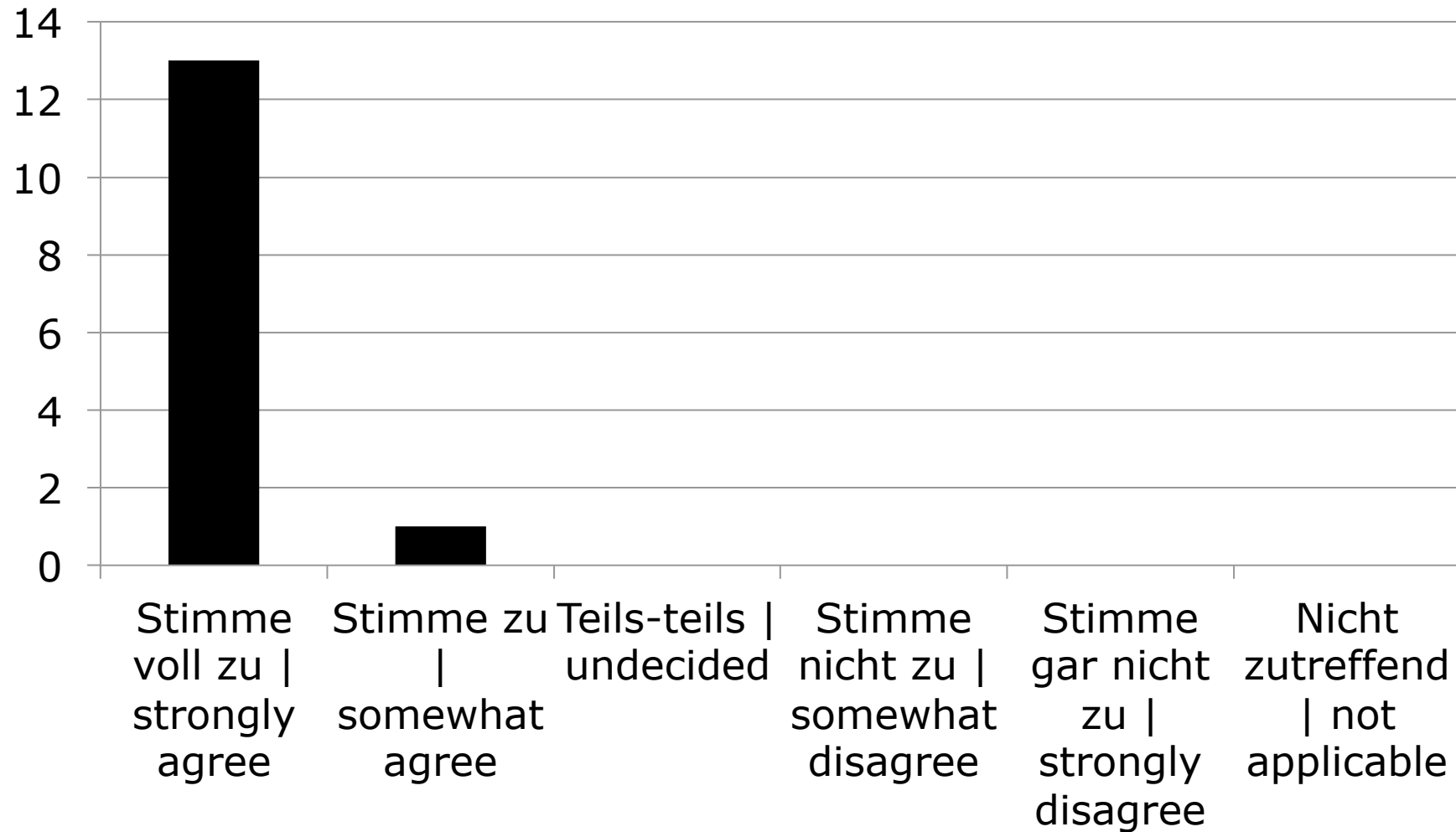
# Connections to Other Courses



# Central Theme is Clear

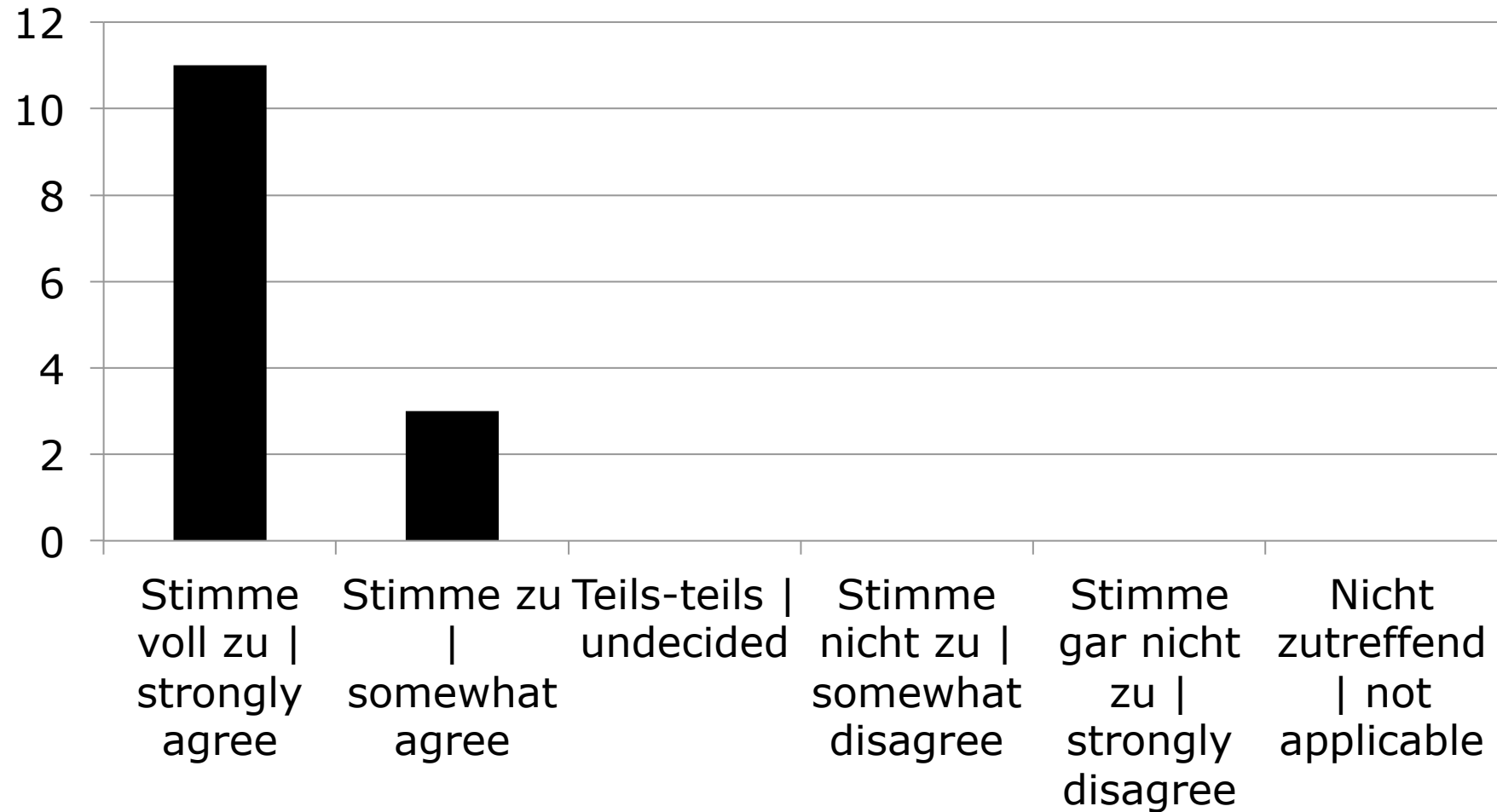


# Quality of Slides & Material

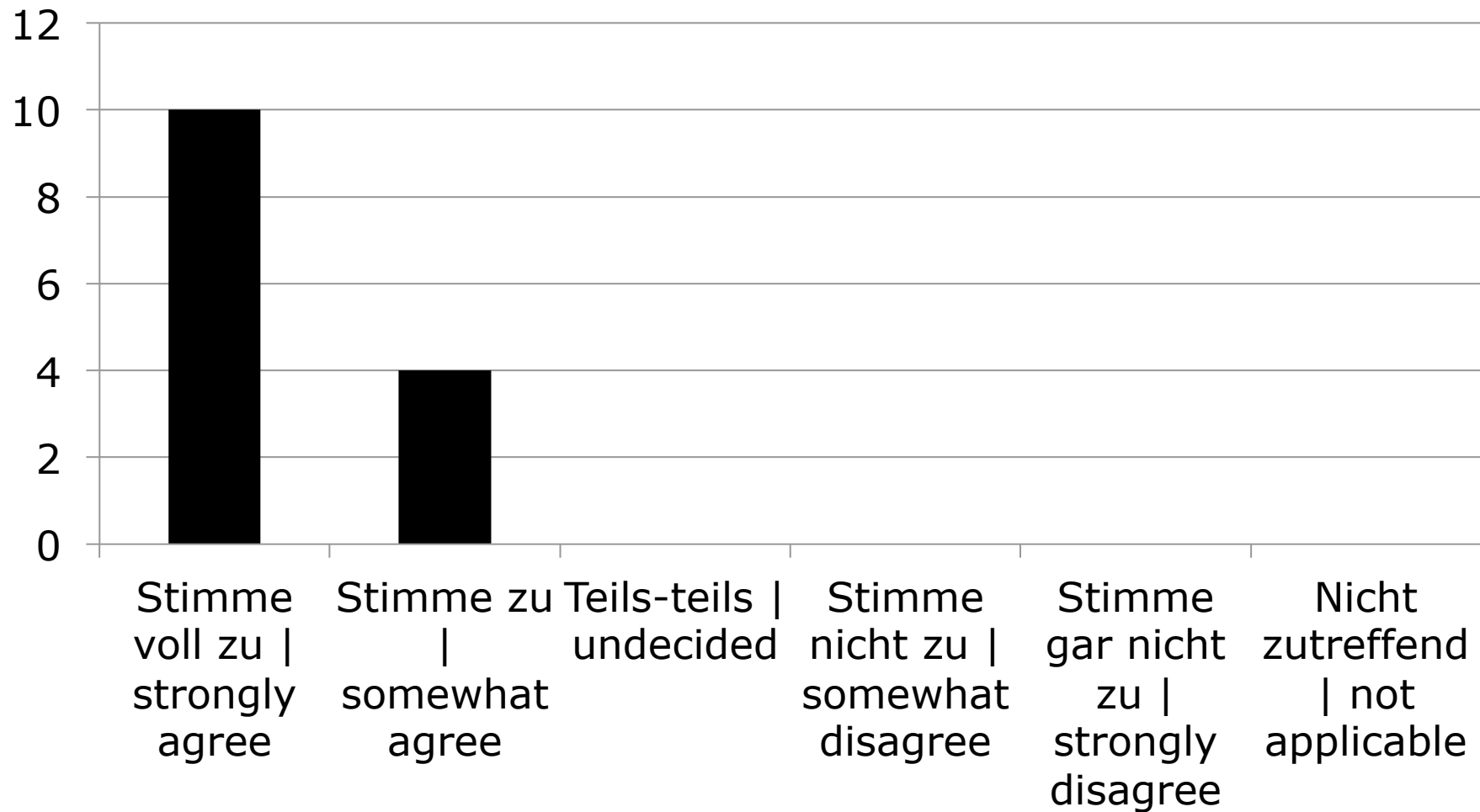




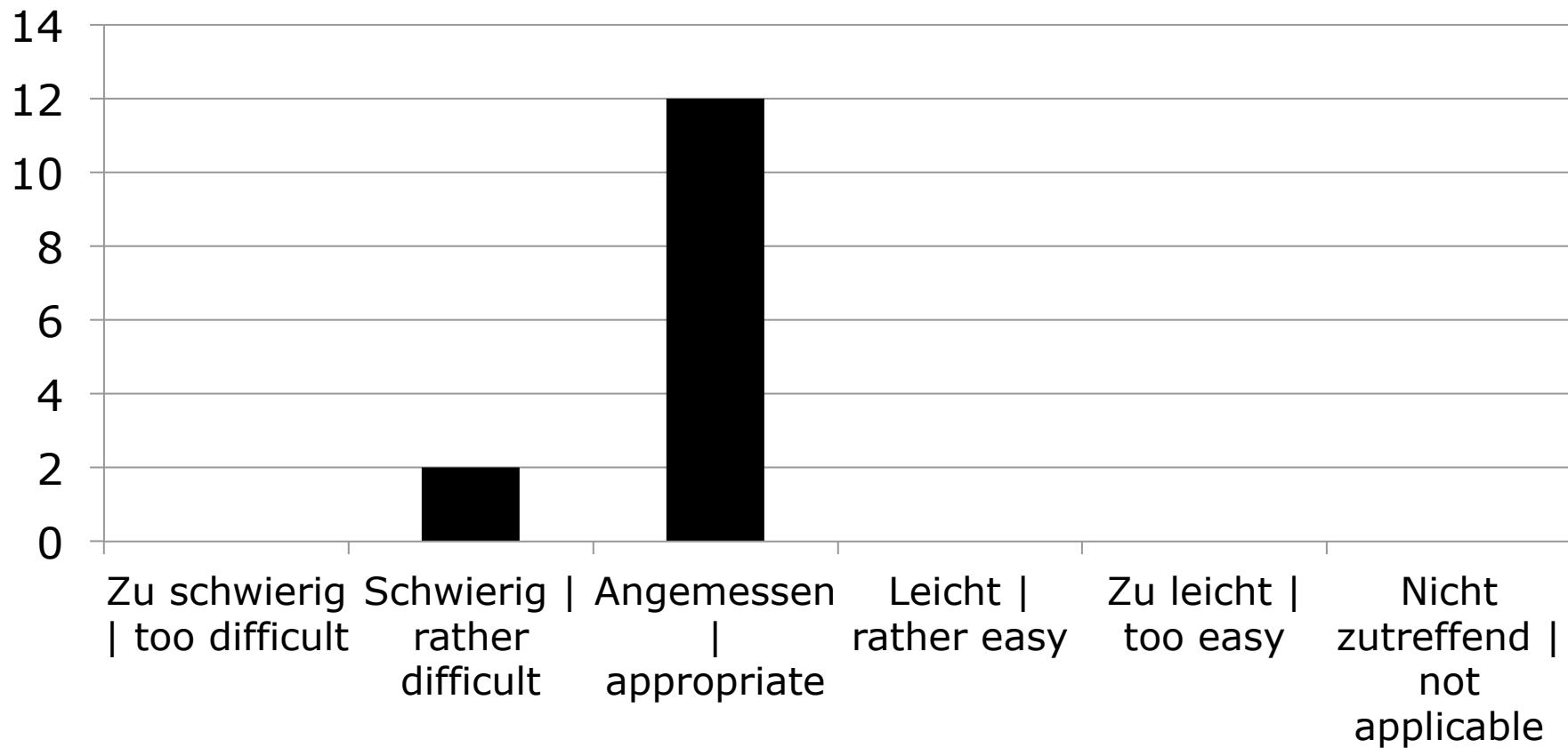
# Quality of Explanations



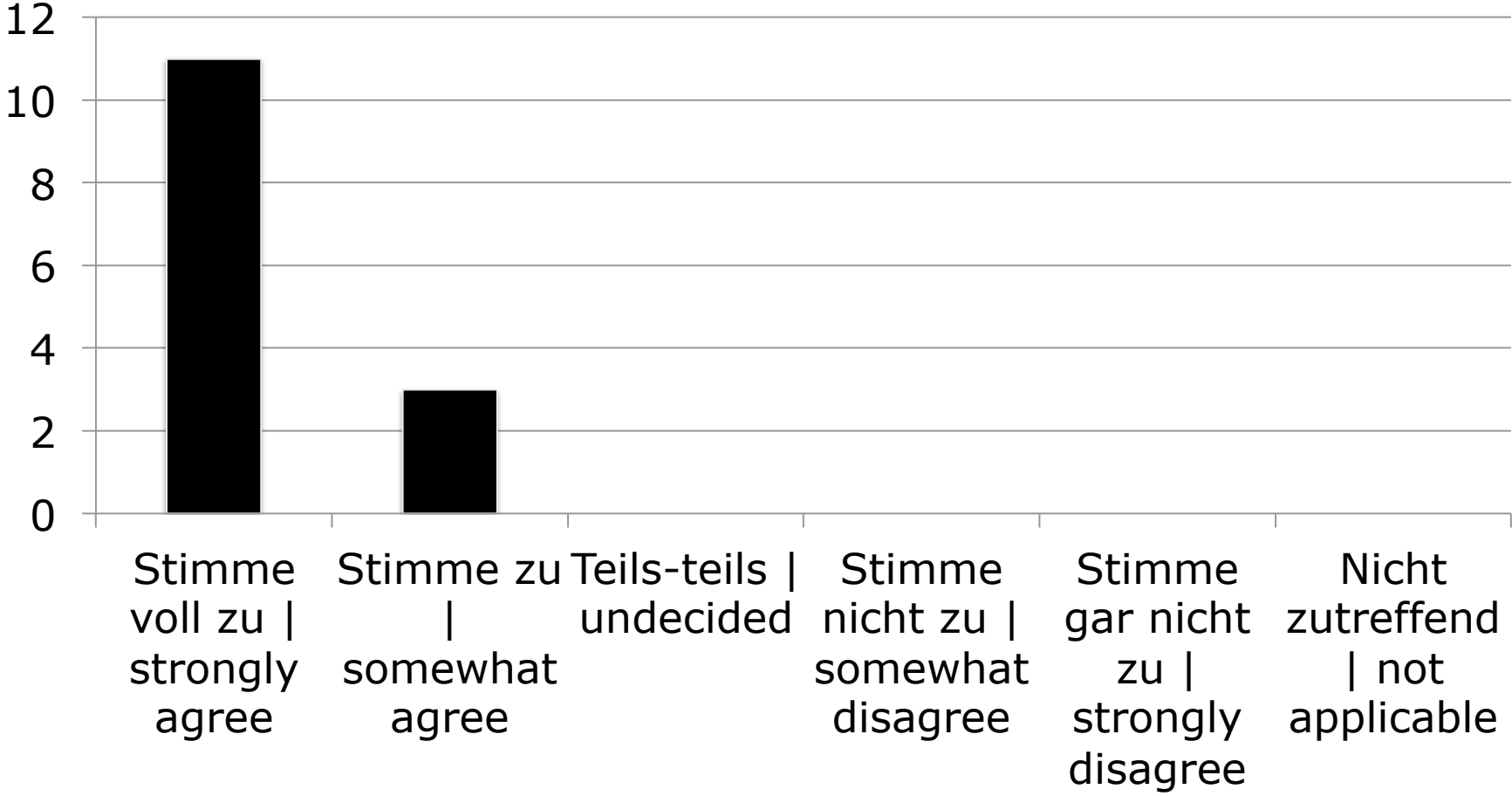
# Response to Questions



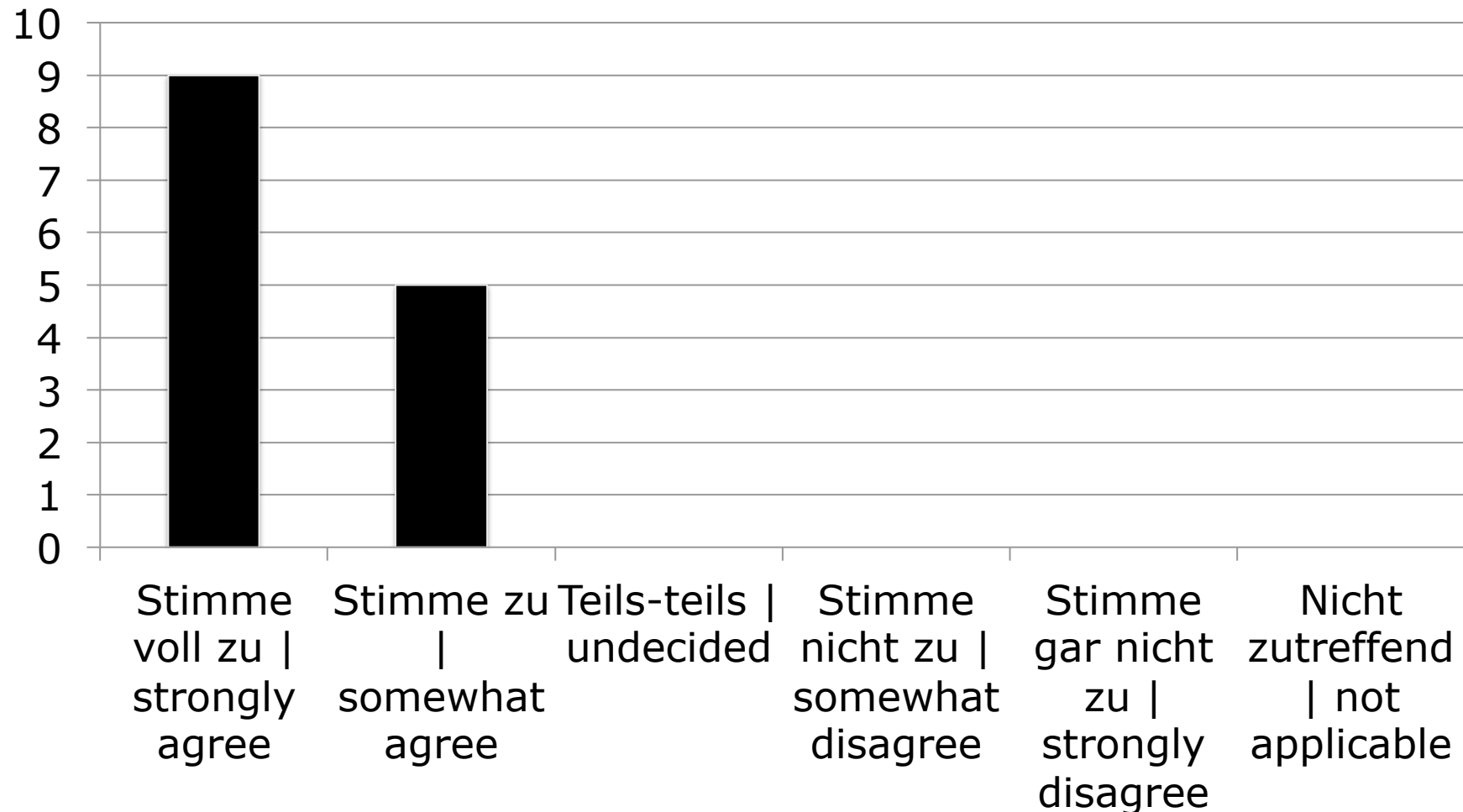
# Difficulty of the Exercises



# Tutorials are a Good Addition to the Lecture



# Explanations of the Tutors Are Helpful



## I liked...

- “Slides, material, recordings”
- “Explanations”
- “Discussions in the course”
- “Intermediate feedback”
- “Alignment of course and exercises”
- “No boring framework programming”
- “I really like the course and don't think there is too much space for improving it”

## Could Be Improved...

- “Programming everything would be ideal although probably difficult...”
- “I would love to have a testing strategy whether the program works correctly”
- “I don't feel like the exercises have prepared me well for the exam (more non-programming exercises)”

## Could Be Improved...

- “I would love to see more examples on how the theory fits to the final implementation and what are the most common pitfalls”
- “I would gladly give more time for a more extensive summary and introduction to each lecture and how that fits into the overall course”
- “Discuss more of the open research questions”



**Course Evaluation**

**Thank you!**

# **Which Topics Did You Miss?**

(and what should be discarded then)

**SS'13:  
Introduction  
to Mobile Robotics**

Mondays 10-12 and Tuesdays 10-12

# Good Luck for the Exam

(visit me or the tutors if you have questions during the preparation)